PhD course in Qualitative Methods, spring 2017

The course aims to provide a qualified understanding of some influential philosophy of science traditions with relevance for social science, commonly used qualitative research practices and the connection between philosophy and method.

80 % presence is called for in order to pass the course. Examination is by paper.

Content

12th April, 10–16
1. Introduction Alvesson & Sköldberg (A & S) Ch 1–2, Symon & Cassel (S & C) Ch 1
2. Qualitative methodology: empiricistic and interpretive approaches A & S Ch 3–4, S & C Ch 23

19th April, 10–16
3. Critical research and feminism A & S Ch 5, 7
4. Poststructuralism A & S Ch 6

11th May, 10–16
5. Method: interviews Alvesson 2011,
7. Discourse analysis A & S, pp 229–236, S & C Ch 26,
8. Research questions Alvesson & Sandberg, Davis

16th May, 9–12
9. Mystery creation in research Alvesson & Kärreman

22nd May, 10–16
10. Reflexivity A & S Ch 8–9 , S & C Ch 4–6
11. Example of qualitative research Alvesson & Sveningsson 2003
12. Trustworthiness, cognitive interests, writing S & C Ch 11–12

12th June, 9–16
Examination
Literature

Alvesson, M. Interpreting Interviews. Sage 2011
Symon, G & Cassell, C (eds) Qualitative Organizational Research. Sage 2012
Alvesson, M., & Sandberg, J. Generating research questions through problematization. *Academy of Management Review* 2011, 37, 2, 247–271
Davis, M. S. That’s interesting!: Towards a phenomenology of sociology and a sociology of phenomenology. *Philosophy of the Social Sciences*, 1, 309–344.

Teacher

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